



# SC Annual School Report Card Summary

McKissick Elementary

Pickens

Grades: PK-5

Enrollment: 407

Principal: Thomas P. Polidor

Superintendent: Lee D'Andrea, Ph.D.

Board Chair: Dr. B. J. Skelton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | At-Risk       | TBD                        | Not Met    | CSI                     |
| 2007 | Below Average   | At-Risk       | N/A                        | Not Met    | NI                      |
| 2006 | Average         | At-Risk       | N/A                        | Not Met    | N/A                     |

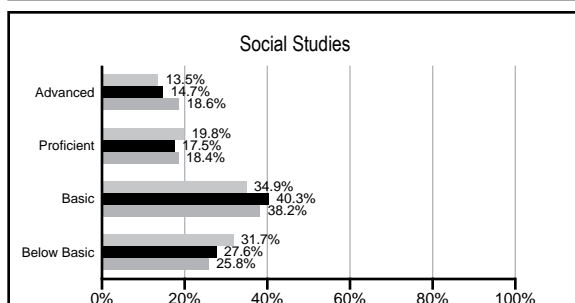
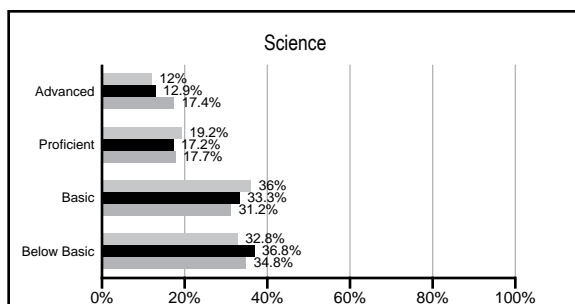
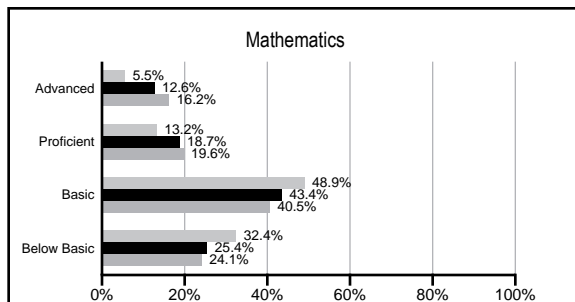
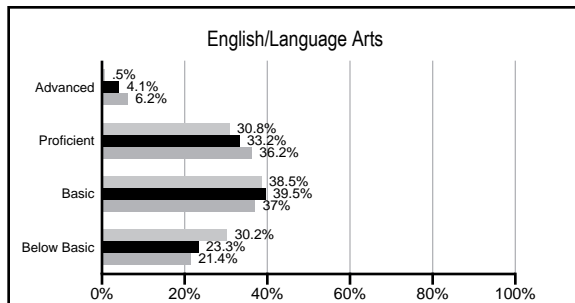
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 3    | 38      | 44            | 1       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

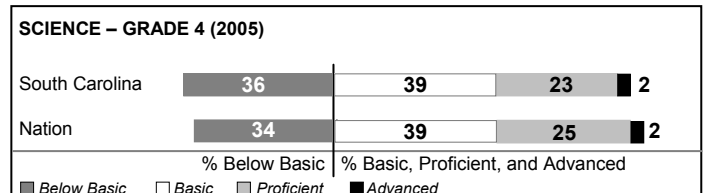
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McKissick Elementary [Pickens]

SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=407)   |            |                       |  |                          |
| Retention rate   | 3.4%       | Up from 3.3%          | 2.9%                                       | 2.3%                     |
| Attendance rate  | 95.9%      | Down from 96.1%       | 96.1%                                      | 96.3%                    |
| Eligible for gifted and talented   | 4.9%       | Down from 7.4%        | 8.9%                                       | 10.4%                    |
| With disabilities other than speech  | 8.2%       | Up from 7.4%          | 9.0%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=32)  |            |                       |  |                          |
| Teachers with advanced degrees   | 68.8%      | Up from 62.2%         | 55.6%                                      | 56.7%                    |
| Continuing contract teachers   | 90.6%      | Up from 86.8%         | 78.9%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 84.2%      | Down from 84.4%       | 86.6%                                      | 86.4%                    |
| Teacher attendance rate  | 95.4%      | Up from 94.9%         | 94.8%                                      | 94.9%                    |
| Average teacher salary   | \$46,123   | Up 2.4%               | \$45,116                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| School   |            |                       |  |                          |
| Principal's years at school  | 16.0       | Up from 15.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 16.5 to 1  | Up from 14.9 to 1     | 18.5 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 88.6%      | Down from 89.3%       | 89.1%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$10,225   | Up 17.3%              | \$7,285                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 63.9%      | Down from 64.5%       | 67.8%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 55.1%      | Up from 54.2%         | 63.1%                                      | 64.2%                    |
| % of AYP objectives met  | 60.0%      |                       | 82.4%                                      | 85.7%                    |

\* Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 24       | 59        | 28       |
| Percent satisfied with learning environment            | 95.8%    | 79.7%     | 92.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 83.1%     | 92.6%    |
| Percent satisfied with school-home relations           | 70.8%    | 86.4%     | 89.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary School is a K4-fifth grade Title 1 school, serving a diverse population of approximately 405 students. Our school has developed a mission and vision statement through the input of community and school stakeholders. The mission of McKissick Elementary is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate and contribute to a rapidly changing global society. Our vision is to become a "Lighthouse of Learning" where we guide, engage, and connect diverse communities to help all our students build success beyond the classroom.

We stress academic achievement through the use of instructional strategies and programs that meet the needs of our diverse learners. The Thinking Maps program has been implemented in K4-5 grade. The Knights In Action program provides a quality after-school program and we continue to expand the use of technology for students, parents, and teachers. Service learning and service to the community is an important part of our curriculum. Once again, students participated in Jump Rope for Heart and collected a total of \$2300.00. Our Student Council led our school in a penny campaign for Prevent Child Abuse Pickens County and raised \$450.00. Our "Troops Memorial Butterfly Garden" was dedicated to the men and women who have served in the U.S. Armed forces. The garden will also serve as an outdoor learning lab.

McKissick is a Positive Behavior Intervention School. We focus on teaching students how to make responsible and respectful choices. We also focus their attention on being ready to learn. We do this through our rewards and incentive program.

Although we continue to face the challenge of meeting the needs of all our students, we will continue to implement best practices for learning. We will continue to focus on becoming a professional learning community in order to address the challenges learners face in the 21st century.

Thomas Polidor, Principal  
Todd McAlister, SIC Chairperson

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